



Rudyard Kipling Primary School and Nursery

Newsletter

Where learning is an adventure!

STAY SOCIAL



@RudyardSchool



@Rudyardkiplingprimary

Friday 15th March 2024

Issue 23.24 24

Headteacher Reports:

On Tuesday and Wednesday evening of this week, our school was busy with parents for our latest round of Parent and Carer Consultations. The parents I spoke to were extremely impressed at the progress their child is making and thoroughly enjoyed looking through their children's workbooks.

The high academic standards our school is known for is the result of a few things. Firstly, teaching of the highest order: our children are fortunate to be taught by some exceptional teachers at RKPS who have the highest expectations for every child in their class. The positive relationships which our staff form with the children provides them with the confidence to do their best. Finally, our children also achieve excellent outcomes because of a strong home-school partnership.

Thank you to all those parents who support their child's learning at home, for example by regularly listening to your child read or helping them learn their times tables. It is great to see so many children wanting to take part in the Times Table Challenge and an increasing number of children are becoming masters of all of their times tables to 12x12!

This Sunday, a number of PTFA families are kindly going to be planting some flowers in our playground planters and around the school so we will be in for a treat on Monday. I understand that they will also be hanging some new flower baskets. Many thanks to these families and we look forward to a sea of colour for the rest of this term and next!

Next week, Year 4 are going on a science outing to use some top of the range science laboratories; our Year 5 children are visiting Chichester Planetarium which is always a brilliant trip. On Tuesday evening, our dancers will be performing at the Brighton Dome at the annual 'Let's Dance' event. I've been keeping a close eye on the rehearsals and they are going to bring the house down!

On Monday, we mark Neurodiversity Week as we celebrate how everyone is different and fantastic in their own way.

Have a wonderful weekend

Euan Hannington

Headteacher



18th -24th March, 2024



Positivity



Teamwork



Equality



Respect



Kindness

Special Mentions

Asiyah

YR1



I am over the moon at how Asiyah has been this week! She has been showing all our 5 'Rs' week in week out. However, what has particularly stood out this week is her awesome remembering. Asiyah is constantly remembering fabulous facts and linking learning to previous learning. She has been challenging herself to learn multiplication facts and her knowledge is incredible. Asiyah is also making a tremendous effort with her cursive handwriting which she is beginning to master. Furthermore, Asiyah is such a kind and helpful part of team Kahlo. She is always looking to help others. Well done Asiyah!

Aitor



Attention please, everybody! I am delighted to announce that Aitor is incredible with his readiness. Aitor, not only are you always ready for your learning or the challenges at hand, but you also support others around to be ready, too, and share your skills and techniques in such a supportive way. What a role model you are! We are so lucky to have you in Attenborough Class!

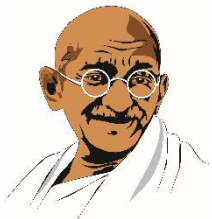
YR2

Freddie



This week Freddie has been the epitome of readiness and resilience. In a stroke of literary brilliance, Freddie independently wrote an enchanting description of none other than the pyjama llama who was sunbathing at the beach! He used descriptive phrases like 'the clouds turned grey' and 'the sky started rumbling'. Miss Ghattas had to hold back the tears of joy when she read his excellent writing. Well done, Fred-ster!

Oakley



All this week, Oakley has been making a conscious effort to ensure he is focused. As a result, he has impressed in spelling, excelled in maths, dazzled in English and has been a model student in every aspect of the school day. What's been most impressive however, is the fact that not only Mr Wynne noticing his effort, but so many other adults who have all commented on the maturity of this absolute legend – well done superstar!

YR3

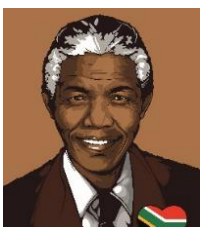
Eddie



Eddie is extraordinary! He is also a mathematical genius! Miss Lee-Bull and Miss Kirby struggle to keep up with him. With a blink of an eye, he not only answers all the maths questions, but also completes all the challenges too! On top of that, he is a joy to have in the classroom. Eddie, you are a star!

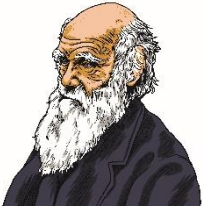
Amna

YR4



Resilience! Truly the one word that highlights such an incredibly brave, courageous and kind individual. Amna is a beacon of light paving the way for an incredibly successful future. Her work has gone from strength-to-strength since her starting point this year and it is a pleasure to present this award to her. A special mention must go out to someone who deserves recognition, and the scotch-bonnet has well and truly earned her place at the top of the tree! Well done!

Fonzie



Fantastic Fonzie has been wonderful in class and a joy to teach. With our Topic of 'The Final Frontier' Fonzie is engaged and invested in finding out as much as he can about the space race. His love for learning has sparked some incredible conversations about the universe which has really allowed us to delve deeper into our topic. Fonzie is also commended for his kindness and support he provides to other children to explain the complexities of space. Well done Fonzie.

YR5

Jessica, Amelia, Sienna, Arthur Jack, Darcy Rebeca and Thea



Over the last couple of weeks, these children have taken on the Year 6 role of being lunchtime 'Reception Monitors', taking children from Reception back to their classes after lunch. They have been so sensible and kind and shown that they are definitely Year 6 ready! They will continue with this important job when Year 6 are on their residential trip and when they are taking their SATS.

Malaika

YR6



I often marvel at majestic Malaika as she ALWAYS shows all the school values. She has an air of serenity as she completes tasks and challenges to push herself to be the best she can be. She has been completing extra work at home and inspires all around her! We are lucky to have her. Bravo Malaika!




YR Rashford	Drazon - Super reading and adding! Lyla - Amazing independent writing!
Y1 Kahlo	Reuben - A splendid piece of Rapunzel writing! Erica - Beautifully descriptive writing about a woodland! Hope - Brilliant number lines maths learning!
Y1 Obama	Isla - Year 2 ready maths learning! Bear, Connie - Fantastic writing about Rapunzel! Oliver - Exceptional writing with superb handwriting!
Y2 Attenborough:	Tiffany – Being a maths magician. Ted - Continued excellent effort in maths. Attenborough – Brilliant learning on Inuits!
Y2 Parks	Harrison - Excellent writing based on Noi and the Whale Talia - For taking pride in her presentation.
Y3 Gandhi	Alaa, Holly and Evan - Superb rangoli pattern artwork. Eli, Freddie - Exceptional non-chronological report on modern Egypt
Y6 Yousafzai	Ethan - A secondary school quality piece of artwork using natural materials.

RKPS Reading Recommendations



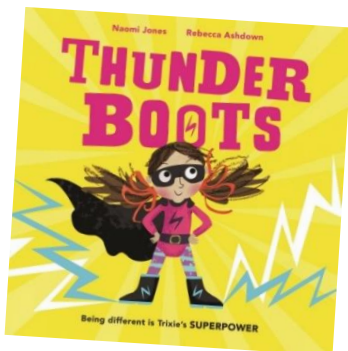
Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Research Alert:

“Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little.” Sullivan and Brown 2013. 

Next week is neurodiversity week.

Thunderboots by Naomi Jones and illustrated by Rebecca Ashdown



Starting school is fun for ebullient and noisy Trixie! She loves her teacher and her friends. She loves numbers and stories and lunchtime. But, she finds learning to read very difficult. The letters just don't make words for her. They all just get jumbled up.

Suddenly, school is not so much fun after all. Luckily, Dad knows just how Trixie feels because he found learning to read difficult too. Dad explains that everyone learns things in different ways. And everyone has a super power which helps them to learn in their own way.

Rebecca Ashdown's warm and witty illustrations bring this optimistic and inspiring story vividly to life.

Through the Eyes of Us by Jon Roberts



Kya and Martha are like 'two different colours sitting on a beautiful rainbow'. They are both on the autistic spectrum, but this certainly does not mean that they are the same.

In this sequel to Roberts' first book about his daughter, we are introduced to her friend Martha, highlighting similarities, but also their many differences. We see them both enjoying school, but while Martha tends to be chatty and outgoing, Kya takes time to process questions and likes to quietly repeat words. At lunchtime, they enthusiastically devour their spaghetti, but with Martha clearly struggling to know when she is full. And at bedtime, while they both like routines, Kya just wants to keep on moving while Martha knows when she needs to get to sleep. Autism is a spectrum, and no two experiences are identical.

Charmingly brought to life with exuberant illustrations by Hannah Rounding, this is a book which shares valuable autism-related experience, such as how certain activities may stimulate and why different textures can appeal. Above all, it is a beautiful book, rich in its universal sense of childhood fun and friendship, as we witness two children's affection for each other, their classmates and their families.

Year 5/6 Hockey

Yesterday, Year 5 went to OLOL for a hockey tournament. The team went in positively for their first match and continued this right through to the end. There were amazing performances from each player resulting in RKPS winning every game. A big shoutout to the perseverance and support of the team who all agreed to sub on and off to let everyone get an appearance in the last match ... which worked in our favour. Fletcher came onto the pitch in the last 10 seconds and his first touch was an incredible pass to Ruby, who scored the final goal which secured RKPS 1st place. Most importantly, it was lovely to see the whole team cheering on the other schools and showing their sportsmanship!



Equalities



Y3 have been learning about the difference between community and culture this week. We discussed the different traditions we have in our families, the different languages we speak and the food we like to eat. The children drew pictures of things that were important to them and that influenced them. We then did a gallery walk to look at everyone's work and celebrate the things we liked that were the same and things that were different.



Yr 4 have been learning all about the similarities and differences between the Mexican and British culture. We took this one step further and even went to a Mexican restaurant in Brighton to try some famous Mexican food to really immerse ourselves into a Mexican way of life. tortilla chips, quesadillas, burritos and tacos, we were certainly full by the time we left and had learnt some new dishes to try at home!



Stars of the Week

After School Club – KS1 – Moses in Thunberg for settling in so well at After School Club.
KS2 – Jasper and Theo in Mandela for being such good role models at After School Club.

Lunchtime Stars of the Week

Archie C and Victor

For taking up tennis and proving to be very good at it!

All our AMAZING mentors.

You are fabulous role models and we really appreciate your hard work.

Neurodiversity Week

We will be celebrating Neurodiversity Week during the WB 18th March. Children will be developing their understanding of their own and each other's strengths and differences.

I have recommended the following videos to class teachers and would highly recommend a little watch at home:

Autism

<https://www.youtube.com/watch?v=Ezv85LMFx2E&p=ygUWYWIhemluZyB0aGluZ3MgaGFwcFtlbg%3D%3D>

ADHD

<https://youtu.be/lt9UHQgtDfU?si=3Sqfi0FjcuVSwO5>

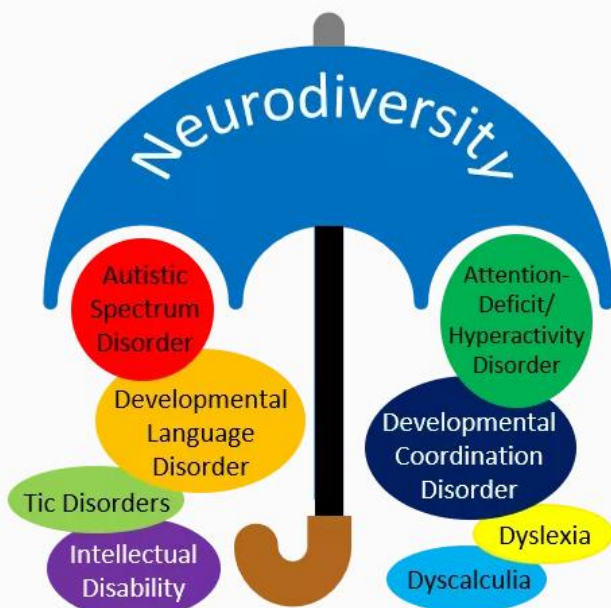
DLD

<https://youtu.be/MUIinVSISFo?si=rv6QkjOaQyaqWz za>

Dyslexia

<https://www.youtube.com/watch?v=I1r7CFIK2sc>

If you have any comments or questions please do get in touch with me, Helen Nazarko (SENCO).



Tara's Top Tips for Families



Hi all.

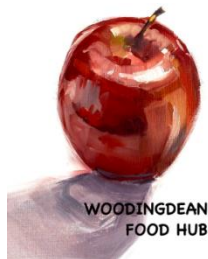
Here are my Top Tips for this week!



Children's Mental Health Workshops with CAMHS

A while ago I recommended these webinars for parents and carers organised and run by CAMHS. The recordings of these webinars have now been uploaded online for parents to view at a time that suits them. There are 8 different videos on the following topics: Anxiety, ADHD, Autism and Challenging Behaviour, Building self-esteem and resilience, Sleep, Depression, Managing Self-Harm and Suicidal Thoughts and Eating Disorders. Click this link to access these:

<https://www.sussexcamhs.nhs.uk/resources/resources-for-families-carers-and-professionals/parent-and-carer-workshops?open=15829%2C12003%2C11924#single-accordion-11924>



Woodingdean Food Hub

Just a reminder about this fantastic resource in Woodingdean: Woodingdean Food Hub is open at Holy Cross, Downsway every Friday 9.00 - 12.00. It operates like a social supermarket - you register on your first visit for £1 and then pay £3.50 each time you go. You can then choose up to 10 items from the green tables (of mainly fresh or staple foods) and 3 from the red table, at least one of which will be an entire kit to make a dish. This has been set up to help families on a tight budget to ensure they have what they need.

That's it from me for now. I am available during the school day Monday to Wednesday so feel free to give me a call or catch me at school pick up if there is anything you would like to chat about.

Have a lovely weekend all!

Tara Bryant
Inclusion and Family Support Worker

Cricket Experience Day

Yesterday, we were joined by Matt Whippey from Sussex Cricket for a Cricket Experience Day. Throughout the day, children from Years 1-6 got to try out their batting, bowling and fielding skills, and a fantastic time was had by all! Many thanks to Matt for his hard work.





REMINDER: Staff Car Park

We kindly ask that parents and carers do not use the staff car park to drop off or pick up children for Breakfast/After School Club (unless authorised by the school). Please utilise the street parking along Chalkland rise.

REMINDER: Early collections from the office

Unfortunately, we are not able to have children collected from the office unless they are leaving early for an appointment or a special arrangement is in place, this allows for teachers to see parents at the end of each school day and pass on any messages that they might have.

The reception area is a confidential place where school staff meet with parents for handovers and for parents / carers to talk to the school office privately.

Thank you for your support with this

REMINDER: PTFA Non-Uniform day



Community Notice Board

Level 3

CYCLE



TRAINING

at Preston Park
and Hove Park



Level 3 is where you learn to cycle safely on busy roads within the city.

Tuesday 2 – Thursday 4 April

1.15pm – 3.15pm each day

Ages 11 – 15

All children must have attended a Level 2 course and allow 3 months practice between levels.

All trainees will be assessed on Level 2 outcomes before progressing further.

Training includes roundabouts, traffic lights and filtering. You must have completed Levels 1 and 2.

Places are limited and on a first-come first-served basis.

Level 3 training costs £45 per person.

To book your place visit:

<https://cycling.envelope.host/courses/>

or contact Emily Tester on 01273 293847 or email: east.central@brighton-hove.gov.uk




Brighton & Hove
City Council

Level 1 & Level 2

CYCLE



TRAINING

at Preston Park
and Hove Park



Level 1 is where you will learn to control your bike.

Level 2 is where you start with real traffic, but sticking to quiet roads.

Tuesday 2 – Friday 5 April

10am – 12.30pm each day

Monday 8 – Thursday 11 April

Course 1 - 10am – 12.30pm each day

Course 2 – 13.15 – 15.45 each day

Ages 9 – 15

Levels 1 & 2 together is £40 per person.

Level 1 – Riders must be able to ride independently with confidence and without stabilisers.

Progression to Level 2 training is dependent on meeting all level 1 modules to National Standards Level.

Places are limited and on a first-come first-served basis. To book your place visit:

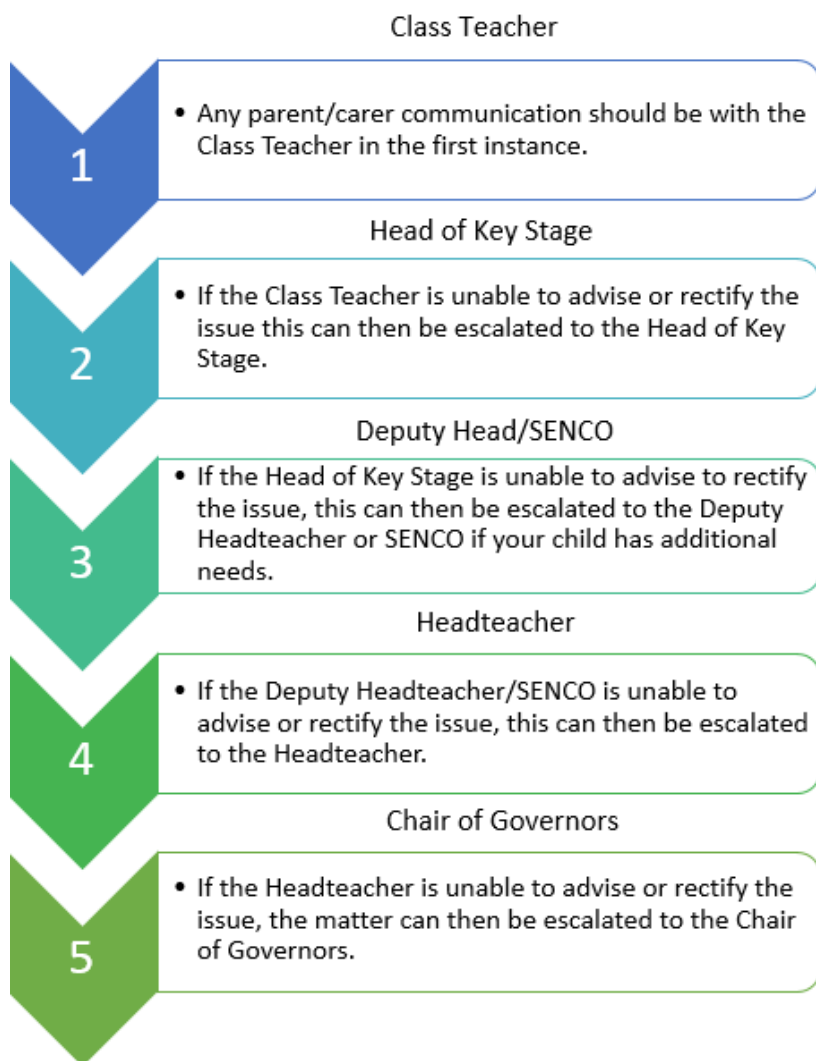
<https://cycling.envelope.host/courses/>

or contact Emily Tester on 01273 293847 or email: east.central@brighton-hove.gov.uk




Brighton & Hove
City Council

And finally...



Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

Arbor Parent App

On App:

New trips, Clubs, Uniform, Swimming (after Easter)

Not on App

School Meals (ParentPay), outstanding trips

Make sure that when you are booking clubs, trips or ordering items, you complete the process by clicking next through ALL stages are completed in the app.

All bookings for clubs and trips are held within the APP so you can remind yourself at any time.

Dates for the Diary

March 2024	
Monday 18th	Start of Neurodiversity Celebration Week
Tuesday 19th	Let's Dance at Brighton Dome, Y4 Science Trip
Wednesday 20th	Y5 trip to South Downs Planetarium
Tuesday 26th	Rocksteady Concert 2:30pm
Wednesday 27 th	Y1 Trip to Lewes Castle, Y2 Westcott Wednesday
Thursday 28th	KSI Choir recital (2:30pm), PTFA Non Uniform Day LAST DAY OF TERM
April 2024	
Monday 15th	First Day of term
Wednesday 17th	Y5 Westcott Wednesday, Year 6 Residential
May 24	
Wednesday 1 st	Y4 Westcott Wednesday

