



Rudyard Kipling Primary School and Nursery

Newsletter

Where learning is an adventure!

Friday 9th February 2024

Headteacher Reports:

Issue 23.24 20

The Woodingdean Carnival is a marvellous community event that goes back many years. It was an absolute privilege to host the occasion back in August, wonderful to see our KS2 Sports Field fill up with stalls and other fun attractions: it was a magical day!

The Carnival Committee met recently and voted unanimously, moving forward, for the Carnival to be staged at the two Woodingdean primary schools on alternate years. Last year it was our honour to host and so this July we will enjoy visiting Woodingdean Primary School for Carnival 2024.

We already look forward to welcoming Woodingdean Carnival back to RKPS in 2025 where we will do our very best to match (or even better!) the success of our first experience of hosting. Huge thanks go to parents of the school, Ella, Anik and Guy, for their significant contribution towards achieving this positive outcome for the whole of the Woodingdean community.

Half term has arrived and with it the opportunity for families to enjoy some quality time together. For this particular holiday, the children should be doing their bit to help around the house-this is all part of the 'PTFA Smarties Challenge'!

In today's assemblies, it was explained to the children that the tube of Smarties they take home today are not only for eating! When empty, the tube should be filled with coins, sellotaped up and returned to school. The money should be earned: good, old fashioned chores around the house-children's bedrooms will never have been so tidy!

Wishing all families a wonderful half term-we look forward to welcoming our children back to school for another exciting half term of learning on Monday February 19th.

Have a wonderful half term.

Euan Harington

Headteacher

STAY SOCIAL



@RudyardSchool



@Rudyardkiplingprimary



Chinese New Year 2024



Positivity



Teamwork



Equality



Respect



Kindness

Special Mentions

Reuben



Where to start with the amazing Reuben? He has simply been a joy to have in Kahlo class not just this week but every week. He embodies readiness in everything he does. Always sitting in perfect posture with a smile on his face waiting for instructions, this superstar attitude is allowing him to be at his brain best in all subjects. Furthermore, Reuben encapsulates all our school values. In particular kindness! He is always thinking about others and is a fantastic friend. I can't wait to see what you will produce next!

YR1

Teddy



Lovely Teddy is simply a pleasure to have in Team Obama. You are always ready to learn, you take on board feedback and I especially love that you never rush your work, always taking your time and taking pride in what you produce. Your resilience and patience in our weaving topic has really blown me away – you have inspired those around you and reminded them to not rush and as a result your weaving is looking absolutely fantastic – we can't wait to see the finished piece! Keep being you superstar!

Harli



Harli, I am so proud of your effort to be increasingly resilient with your learning and any challenges you face. It is wonderful to see how proud you are when you keep going and embrace what is unknown or when something doesn't go quite to plan. Keep being super brave, Harli – you are absolutely amazing!

Zak

Wow, wow, wow, Zak! You superstar! Your resilience with your puppet making and sewing is amazing! Keep practising and trying those things you find tricky – your skills are fabulous! I am so proud of you! Keep it up, buddy!

YR2

Jamie



Ladies and gents, boys and girls hold on to your wallets because today's Special Mention goes to Parks Class' very own Money Master! Jamie's reflective approach has allowed him to master the concept of money. From counting coins to finding the difference in amounts, Jamie has shown excellent understanding. Well done Jamie!

Ole

Ole is working on using his independence skills to tackle tasks without adult support. As of late, he has taken ownership of his learning and shown determination to complete tasks. This has been supported by Ole grabbing his learning pack in every writing lesson so that he can produce his best! How resourceful!! Well done, Ole!

YR3

Ruben



Ready Ruben is a joy to have in the class! He is always ready to learn and contribute his ideas and produces work of good quality. He designed and wrote a very informative leaflet about the River Nile on Friday. What a star!

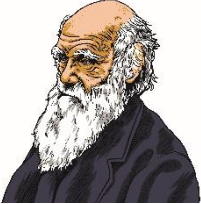
YR4



Theo

Let me introduce the one and only Theo-nightus, first of his name, ruler of The Seven Kingdoms! There is simply no stopping this absolute positive force of energy as he strides to success in Year 4. His capabilities are truly limitless as he showcases his outstanding work daily without fuss – simply because he wants to! Theo, your potential bursts forth like a supernova, boundless and dazzling. Keep chasing the horizon, the stars are merely your stepping stones. Well done!

Millie



Millie has really taken it upon herself this week to reflect and change to truly shine. Millie is flowing with perseverance, determination and pride. Many adults have been graced with Millie's work this week and all have been just as impressed as Miss Smith. With half a year to go, Miss Smith can see Millie prepping for Year 6 and can't wait to see her new excitement for learning flourish!

YR5



Teddy

The positive and productive attitude that Teddy has taken on over the last couple of weeks is absolutely wonderful. He is not only engaged in his learning but is also being incredibly reflective, asking inquisitive and thought-provoking questions about a range of topics. He is taking time with his work to ensure that what he produces is his very best and it is an absolute pleasure for Mrs Newbold to mark.



- YR Thunberg: **Harry**- Amazing maths learning!
Fox - Amazing maths learning!
Albie- Practising his letters and numbers so well in Super Skills!
- Y1 Obama **Reegan** - Amazing weaving using red and white wool.
Albie - A very creative weaving design.
- Y2 Attenborough: **Grayson** - For a super piece of writing about the 'Lonely Beast'.
Ayham - A wonderful piece of writing.
- Y2 Parks: **Riley** - For being a Writing Wizard!
Eva, Jamie, Millie and Charlotte - Making fantastic finger puppets.
- Y3 Gandhi **Eli** - Sensational topic work on the Egyptians.
- Y4 Mandela **Tahlia** - Handwriting Hero!
Matilda - Handwriting Hero!
Malakai - Wonderful data collection and presentation in maths
Lewis - Wonderful data collection and presentation in maths
Sasha - An exceptional Mayan mask-wonderful colours.
Archie and Dempsey - Exceptional Mayan masks
- Y5 Darwin **Millie** - Exceptional division learning including first class presentation
Ollie - Excellent independent multiples of 13 investigation with key historical dates linked!
- Y5 Seacole: **Gracie and Lottie** - For a superb Autumn poem!
- Y6 Yousafzai **Malaika, Jazzmine, Jessica-Lea, Lennon, Ellie, Scarlett, Noah, William, Jacob and Lianna** – supreme Anderson shelter models.

RKPS Reading Recommendations

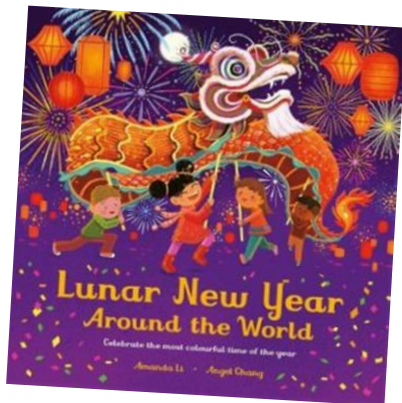


Hello all, every week the English Team and various adults around school share two reading recommendations for you and your lovely children to read.

Reading Research Alert:

“When someone reads aloud, they raise you to the level of the book. They give you reading as a gift.” Daniel Pennac ‘The Rights of the Reader’

Lunar New Year By Amanda Li and illustrated by Angel Chang



Find out all about Lunar New Year and how it is celebrated in different communities across the world!

This stunning picture book is the perfect introduction for little ones to Lunar New Year celebrations. The most colourful time of the year is celebrated in communities around the world and you can now discover how it's celebrated through the eyes of the children who live there.

Meet families in China, Vietnam, Singapore, Thailand and Indonesia, as well as in bustling cities like San Francisco, London, Sydney and Toronto and join them in their celebrations at home and on the streets in parades, lantern festivals and in temples.

Packed with fascinating facts, young readers will love finding out all about different Lunar New Year traditions in this gorgeously illustrated picture book.

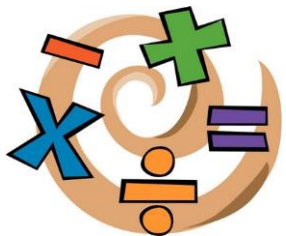
Twitch by M G Leonard



From the internationally bestselling author of Beetle Boy and the Adventures on Trains series, comes the first book in The Twitchers, a brand new mystery adventure series celebrating friendship, bravery and the incredible world of birds, starring a birdwatching detective called Twitch!

Can a birdwatcher outwit an escaped convict?

Twitch has three pet chickens, four pigeons, swallows nesting in his bedroom and a passion for birdwatching. On the first day of the summer holidays, he arrives at his secret hide to find police everywhere: a convicted robber has broken out of prison and is hiding in Aves Wood. Can Twitch use his talents for birdwatching to hunt for the dangerous prisoner and find the missing loot?



Mr Jones' Maths Challenge of the Week



We have made it through another half term and I'm sure everyone is ready for a week of relaxation. Here are a few problems to keep you going over half term. As always, we encourage you to log into Times Table Rockstars and NumBots to keep practising your fluency facts. Have a relaxing week.

KS1

- 1 What are the missing digits?

$$\begin{array}{|c|c|} \hline 3 & \square \\ \hline \end{array} + \begin{array}{|c|c|} \hline \square & 5 \\ \hline \end{array} = \begin{array}{|c|c|} \hline 7 & 6 \\ \hline \end{array}$$

- 2 Annie and Ron each think of a number.

I'm thinking of the number 6



The sum of their numbers is 25
What is Ron's number?

- 3 The bee makes a half turn.



Which way is the bee now facing?



White
Rose
Maths

KS2

- 1 Ron and Eva each make a 3-digit number from these digit cards.



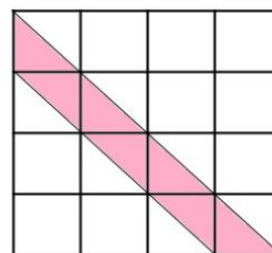
- Ron makes the largest even number possible.
- Eva makes the smallest odd number possible.

What is the difference between their numbers?

- 2 Circle all the fractions that are greater than 1 but less than 2

$$\frac{12}{5} \quad \frac{12}{6} \quad \frac{12}{7} \quad \frac{12}{8}$$

- 3 What fraction of this shape is shaded?



Equalities



Year 4's brains are bursting with curiosity this week! They're adventuring into the world of Hindu shrines, discovering their vibrant colours, fascinating stories, and special meanings. They've been exploring how shrines are not just bricks and mortar, but sacred spaces for prayer, celebration, and community. Each step is a journey, connecting them to diverse traditions and inspiring a deeper understanding of Hindu beliefs. Get ready for colourful presentations and lively questions! Buckle up, it's been a week of wonder and cultural connections!

Year 6 have been trying to answer this question: how did women's service during World War II inspire their fight for social change and equality? All children received a job letter with a role a woman would have received during World War II and as a result, have been researching these jobs and discussing the impact of this for future generations of women. Year 6 also questioned the fairness and equality of the pay in comparison to the men during this era, which led to brilliant discussions.



Stars of the Week



After School Club – KS1 – Ben in Obama for always playing so well with others and being creative.
KS2 – Mia in Pankhurst for always being so helpful, polite and such a great role model.

Lunchtime Stars of the Week

- ★ **Amna** in Mandela for volunteering to become a Playground Mentor.
- ★ **Ellis** and **Michael** in Y5 for gathering lost footballs from the field
- ★ **Arthur** Year 5 for incredible KS1 playground mentoring.

World Book Day 2024

We are so excited to let you know that we are getting ready for World Book Week! We love Reading at Rudyard and are always excited by the opportunity to celebrate and promote this! The chosen book of World Book Week this year is: Wild

This year we will celebrate World Book Day on Friday March 8th March. To fit with our theme, we encourage children to dress up this year as anything linked with the wild e.g. wear the colour green, be a gardener, a forest animal, a bird, plants, flowers or a famous, inspirational environmentalist. We love your creative ideas for costumes – please do not feel you have to spend a fortune on them.

Safer Internet Day

KSI

In Year 1 & 2, the children read 'Mo and Jaz's Story' about two characters watching a funny video online and feeling worried when the video finishes and another, different video starts. Lots of the children said this had happened to them when watching Youtube, and that sometimes a new video that starts can have nothing to do with the one they were watching. The children then completed activities to show that they knew which 'trusted adults' they should tell if they feel upset or worried about something they have seen online.



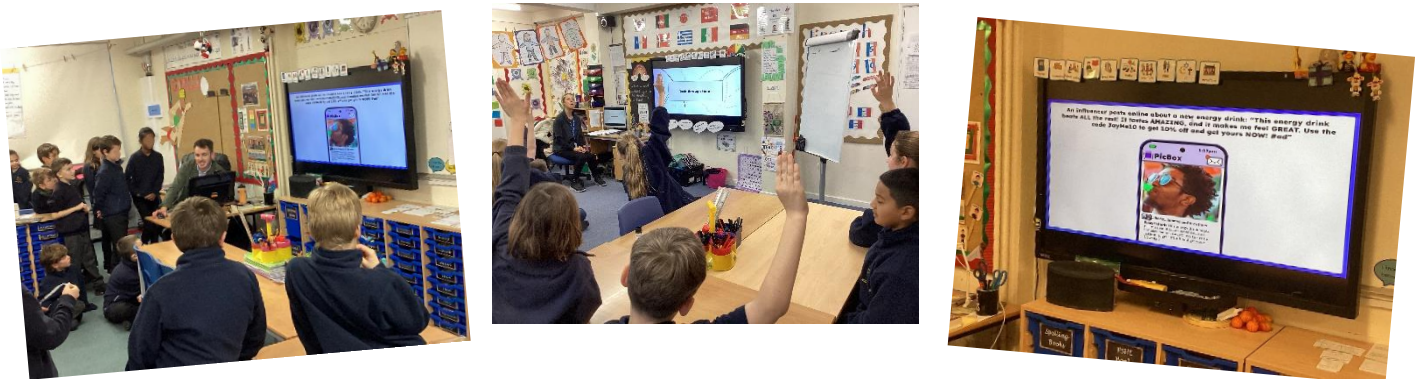
LKS2

In Year 3, the children were shown a scenario in which an influencer posted a dance video on social media with a comment asking children to 'try these moves every day to look like me'; this led to an interesting debate among the children as to whether this was a positive or negative influence. Another scenario about nasty comments being posted online by an influencer prompted a child in Pankhurst to say, "unkind words online hurt as much as if they are said in person". Never a truer word spoken!

In Year 4, Mr Jones led a discussion on advertising, and how online influencers can affect our choices on what to buy, what to wear and what games to play. Several of the children made the point that influencers can often post unkind, mean things because that can get them more 'hits', even if they don't really believe what they're saying. Year 4 agreed that we should be really careful about what we believe and not take everything our favourite influencers, Youtubers and celebrities say at face value.

UKS2

Year 5 & 6 travelled back in time, finding out about how technology has change (or "evolved", as Seth in Seacole put it) and how we have become so reliant on 'new tech'. The children were fascinated to hear of a time before Interactive Whiteboards when blackboards were used in every classroom; they discussed how smartphones and smartwatches have changed the way we live, and made predictions about where technology will take us next.





REMINDER: Arbor Parent Portal launch date!

Our launch date for Arbor Parent Portal is Tuesday 20th February.

During half-term all parents and carers will receive an invitation from Arbor to your personal email. The email will be from Arbor directly and will not be via SchoolPing. Please keep checking your emails for this invitation. Please make sure you follow the guidance that was sent out via Ping on Thursday 8th February. This will help you logging in for the first time.

In order to book clubs, order uniform, pay for trips (new only, not those trips already on ParentPay) and book your parent evening slots, you MUST engage with the Parent Portal App. All communication will remain on Ping for the time being.

The office will be available to help and support if required.

School Start Times and Entrances

We would like to remain all parents/carers that the school day starts at 8:45am. The gates open at 8:40am and 8:35am during very wet weather.

To reduce congestion in corridors and for teachers to welcome children each morning, it is really important that children use the correct entrances. We understand that there may be a closer entrance, however, KS1 and Reception children **MUST** be greeted by their teacher at the classroom door. This is to safeguard all children while doors and gates are open during drop off.

Reminder of Entrances:

Reception: Reception class door via KS1 playground

Year 1: Classroom doors

Year 2: Classroom doors

Year 3 – Car park entrance

Year 4 - Ks2 playground entrance

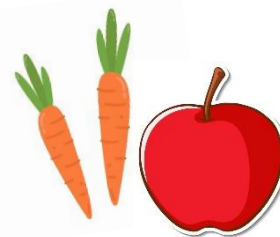
Year 5 – Car park entrance

Year 6 - KS2 playground entrance



KS2 snack

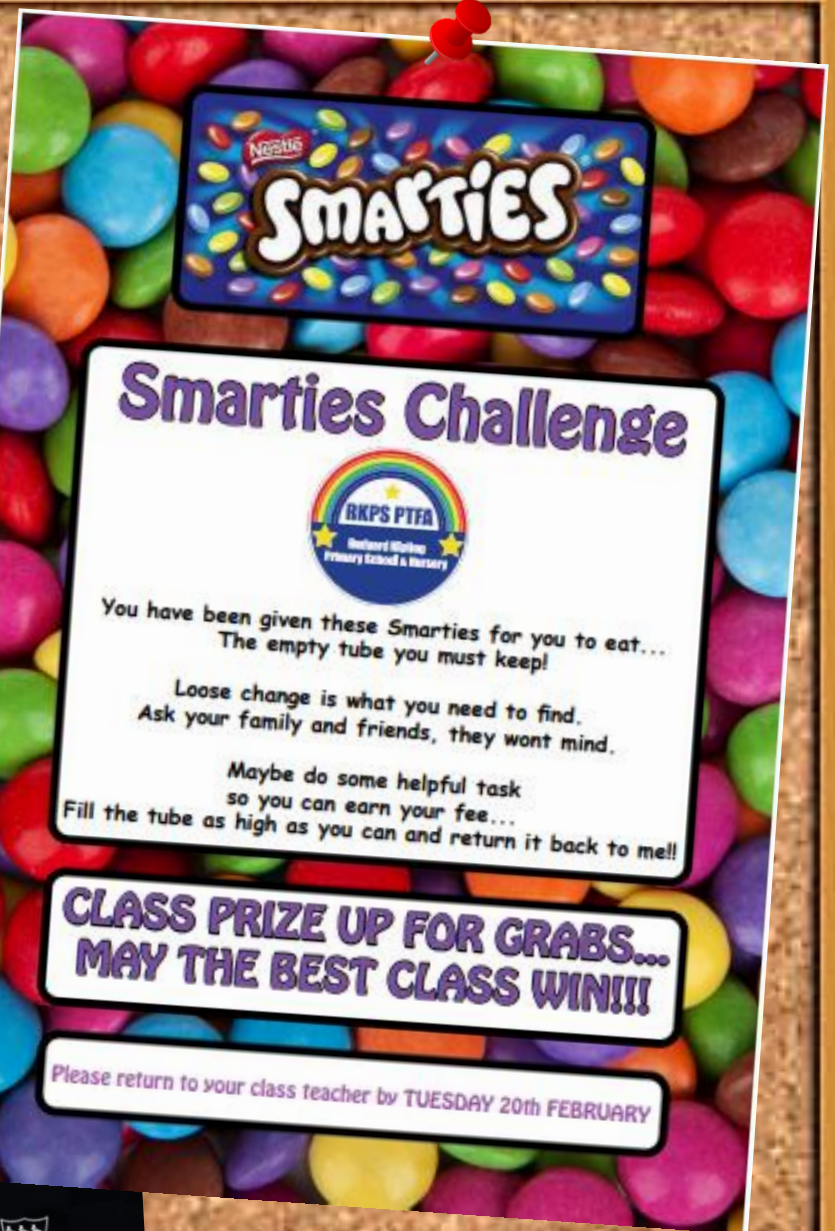
If your child is in KS2, please feel free to provide a **healthy** snack that they can have mid-morning. This is especially important if your child has swimming as they can work up quite an appetite.




Thank You!

Many thanks to Drazon and Daeneys' dad, Paul, for his incredibly generous donation of new sand for our EYFS children to explore with-thank you Paul.

Community Notice Board



Smarties Challenge


Richard Wilson
Primary School & Nursery

You have been given these Smarties for you to eat...
The empty tube you must keep!

Loose change is what you need to find.
Ask your family and friends, they wont mind.

Maybe do some helpful task
so you can earn your fee...
Fill the tube as high as you can and return it back to me!!

**CLASS PRIZE UP FOR GRABS...
MAY THE BEST CLASS WIN!!!**

Please return to your class teacher by **TUESDAY 20th FEBRUARY**



BRIGHTON

DAY & TIMINGS
Wednesdays @ 4pm to 5pm
Sessions begin 20th Sept 2023
(Excluding Half Terms)

AGE
7 - 12 years old

COST
NONE - IT'S FREE!!!!

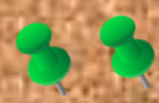
WHAT TO EXPECT
Fast & fun soft ball cricket, no equipment
required. All abilities welcome!

HOW TO GET INVOLVED
Contact matt.whipsey@sussexcricket.co.uk
Website sussexcricket.co.uk/chance-shine-street


FOUNDATION
**STREET
CRICKET**

VENUE
Stanley Deeson Leisure Centre
120 Wilson Avenue
Brighton
BN2 5PB

IN PARTNERSHIP WITH
 CHANCE TO SHINE
STREET



Reminders

Class Teacher

1

- Any parent/carer communication should be with the Class Teacher in the first instance.

Head of Key Stage

2

- If the Class Teacher is unable to advise or rectify the issue this can then be escalated to the Head of Key Stage.

Deputy Head/SENCO

3

- If the Head of Key Stage is unable to advise to rectify the issue, this can then be escalated to the Deputy Headteacher or SENCO if your child has additional needs.

Headteacher

4

- If the Deputy Headteacher/SENCO is unable to advise or rectify the issue, this can then be escalated to the Headteacher.

Chair of Governors

5

- If the Headteacher is unable to advise or rectify the issue, the matter can then be escalated to the Chair of Governors.

Head of Key Stages

Foundation – Ms A Smith

Key Stage One – Mrs V Brewer

Lower Key Stage Two – Mr N Wynne

Upper Key Stage Two – Miss L Vaughan

Coats for School!

Please can parents and carers ensure that children arrive at school wearing a coat. The weather is now colder and wetter. We like our children to be able to continue to go out at playtimes with a coat on!

Thank you.



Dates for the Diary

| | |
|----------------------------|---|
| February 2024 | |
| Monday 12th | HALF TERM |
| Monday 19 th | Children return |
| March 2024 | |
| Thursday 7th | Year 6 Plumpton Trip |
| Friday 8th | World Book Day Dress Up |
| Tuesday 12th | Parent Consultations, Y4 Group 1 trip to La Choza |
| Wednesday 13th | Parent Consultations, Y4 Group 2 trip to La Choza |
| Tuesday 19th | Let's Dance at Brighton Dome |
| Wednesday 20th | Y5 trip to South Downs Planetarium |
| Wednesday 27 th | Y1 Trip to Lewes Castle |