



PRIMARY PE AND SPORT OVERVIEW ACADEMIC YEAR SEPT 2018- JULY 2019

We believe PE and School Sport plays an important role for every pupil, with the potential to change young people's lives for the better by engaging in physical activity and sport.

We are committed to using the resources in developing high quality PE lessons, alongside greater opportunities for sporting competitions, clubs and events for our young people both within school and the wider community.

'The Deans Sports Partnership' involves the following schools; Our Lady of Lourdes Catholic Primary School, Rudyard Kipling Primary School, Saltdean Primary School, St. Margaret's Primary School and Woodingdean Primary School.

Woodingdean Primary School is the 'host' school and the partnership employ Mr. D Hambrook who is an Advanced Skills Teacher of PE to work and support alongside the partnership schools.

Other staff are used within the partnership throughout the year.

The following is an overview of the partnership work.

What has/is being done (strategic focus in bold and additional objectives)	Impact/Outcome	Rudyard Kipling Impact/Outcome
<p>Improving teaching and learning</p> <p>Provide curriculum PE support with a programme of modelled lessons and team teaching to individual teachers and the PE subject leader.</p>	<ul style="list-style-type: none"> Improved provision and developing confidence for staff when they are being supported by upskilling them and then they are able to implement new ideas into practice and share planning/good practice with colleagues. 	<p>Teachers have received support throughout KS2 and some KS1 from DSP coaches.</p> <p>Year 1 teachers (during period of change with teachers).</p> <p>Year 2 teachers (1 teacher is an NQT)</p> <p>Year 3 – Basketball</p>

	<ul style="list-style-type: none"> Schools can access a variety of support based on the needs of the class/teacher and activity area PE CPD support has been provided by the partnership manager, community coaches and support including Badminton England, Sussex County Cricket, South Coast Elite Basketball and coaches from qualified staff within the DSP team. 	<p>Year 4 – Cricket and Badminton Year 5 teachers (Badminton, Cricket and Team Building)</p> <p>Additional Year 6 teachers and PE lead as (Simon Hoad)</p> <p>Impact evidenced in PE lessons as well as confidence and improved outcomes at DSP competitions.</p>
<p>Improving teaching and learning</p> <p>Inset</p> <p>CPD opportunities for staff</p> <p>Lesson planning and curriculum map support for all staff including teaching assistants to access and utilise as appropriate</p>	<ul style="list-style-type: none"> Support members of staff with issues such as class management/health and safety concerns in PE. Staff have the opportunity to attend cluster insets and then utilise the new skills with their classes and colleagues, insets offered have been in gymnastics apparatus, football development and cricket focusing on delivering high quality PE sessions. Improved achievement levels and expectations for pupils in terms of outcomes and expectations as a result of curriculum support, resources and inset. Subject leaders attend regular meetings and are updated on National Initiatives and PE developments including OFSTED. Each school is supported with School Games Mark application and currently every school is a 'Silver' this is likely to improve once the application process is validated in August after application deadline has closed. Gifted and talent identification (signpost to local clubs within the community and the wider area e.g. Badminton England, South Coast Elite 	<p>MDSA INSET training for Rudyard staff to support break and lunch time behaviour. This impacted the adult's confidence and engagement with the children to ensure an active and enjoyable break time.</p> <p>Gymnastics floor work and football INSET provided at Rudyard Kipling Primary. All teachers attended these and feedback to DSP was more confidence and range of practical activities they could take from the session and put into practice.</p> <p>Also offered cricket and gymnastics apparatus INSET too. Not in attendance due to to Parent's Consultations at the time planned in.</p> <p>DSP supported PE lead with the design of the curriculum map. This now ensures consistency, progression in skills and challenge for all children and particularly for our G+T students throughout the year groups. This also matches with the DSP calendar of events to prepare for competitions.</p> <p>INSET – Run at Rudyard Kipling School aimed at NQTs.</p> <p>Further session for Teaching Assistants to help develop playground games and support children at lunch time.</p> <ul style="list-style-type: none"> Three Year 6 children signposted to Badminton England through DSP event.

	<p>Basketball including children who have been invited to attend county training sessions identified on the talent ID pathway, for example there are now more than 60 children taking part in weekly badminton classes that are entering city and county events. The club has already produced 10 children who have played in the County finals – a great success that will continue to be developed as a result of curriculum support followed up with additional coaching opportunities!</p>	<p>Cricket opportunities through the festival day, free tickets to engage and motivate children to attend the club.</p>
<p>Improving teaching and learning</p> <p>CPD opportunities for staff/ PE lead</p>	<ul style="list-style-type: none"> Regular dialogue/meetings/point of contact with the subject leader to provide up to date support and guidance on Physical Education including matters relating to local and national programmes. 	<p>Attendance and cover for DSP meetings three times a year, for PE subject lead.</p> <p>Details given from national meetings as well as signposting important highlights happening regarding PE, Health and Safety as well as Funding.</p> <p>Discuss and evaluate events.</p>
<p>School to Community</p>	<p>A programme of out of school hours opportunities have been offered including both competitive and non-competitive activities utilising the excellent facilities within the partnership</p>	
<p>Competitions Programme</p>	<p>The Deans Community Champions Cup is contested throughout the year in</p> <p>Football Netball Hockey Athletics Cross country Tag rugby Cricket Volleyball Tennis</p> <ul style="list-style-type: none"> Trophies and medals are presented to the winners and runners up from each individual competition. 	<p>Numbers attending DSP events with increased participation and parent support.</p> <p>Football - Netball - Hockey- Athletics - Cross country- Tag rugby- Cricket- Volleyball - Tennis -</p> <p>Trophies and medals received at Withdean for athletics events.</p> <p>Medals awarded for a group division in Tennis.</p>

	<ul style="list-style-type: none"> Each school is awarded points for each individual competition and at the end of the year a cup is awarded to the Champions and Runners up based on the results of all of the twelve competitions. <p>Our Lady of Lourdes are the Champions for this academic year 2018/19. Many highlights including over 300 runners for the mini mile event, 50 children competing in tennis and over 80 girls taking part in the girl's football competition.</p>	<p>Silver awarded to Rudyard for Tag Rugby event at Yellowave.</p> <p>Overall Rudyard Kipling finished joint 4th on 24 points.</p>
Provide opportunities to increase participation.	<p>Some competition winners have the opportunity to represent the cluster at the School Games City Final event which can lead onto the National School Games.</p> <p>This year has seen an increase in participants with some schools entering 'B' and 'C' teams into some of the competitions as a result of increased number of children wanting to participate.</p>	<p>The opportunity is there for Rudyard children and we are now more competitive than ever. This can be seen competitors. Rudyard have had a 'B' and 'C' team for Cross Country, Tennis and Beach Volleyball.</p>
Leadership programmes	<p>Year 6 children have the opportunity to become 'sports captains' and lead various activities and represent the school in different ways. This programme is linked to literacy in terms of the application form and persuasive writing. Those chosen then help in a number of ways such as assisting with clubs for younger children and reporting on events for the school noticeboards/website (across the partnership over 40% of yr. 6 children applied for the roles)</p> <p>Children in KS2 have the opportunity to take part in leadership/teambuilding sessions during curriculum time which allows them to support PE sessions/multi skills events and leadership activities for other children, examples include some children assisting reception children during the summer term curriculum sessions.</p>	<p>Sports Captains, we had over 40% of Year 6 apply and were keen to take on the responsibility.</p> <p>Year 5 children participated in team building activities. Sessions developed to build self-esteem and self-awareness.</p>
Developing the health and wellbeing of young people.	<p>Development of the 'Daily Mile' as a project that is being used to develop activity levels, wellbeing, positive behaviour support and enhance classroom learning.</p>	<p>Ongoing within timetable restrictions.</p>

<p>Provide opportunities to increase participation.</p>	<ul style="list-style-type: none"> • Gifted and talented runners selected based on the mini mile event were identified from each primary school and they came together to form a 'Deans Partnership Team' at the City cross country event picking up numerous medals and team prizes. Two children were selected to then represent the city at the County Championships. • A new link has been formed with a chartered standard Football Association Club to enhance girls' football under the 'Wildcats' national programme. This featured a girl only festival followed by the opportunity to attend club sessions. This is a link that will continue to grow. • Opportunities continue to be offered linked to Badminton England, Rottingdean Cricket Club with support from Sussex County Cricket Club, South Coast Elite Basketball development. • Over 200 children taking part weekly in these initiatives linked to Badminton, Cricket and Basketball • Badminton England have used the partnership model as an example of good practice case studied by Active Sussex to develop curriculum work/club development and then competition opportunities. • Each school receives support to run additional sports clubs focusing on either Change4life multi skill clubs/Football or Basketball during the course of the year. Over 300 children have taken part in the various clubs from the different primary schools. • Community Clubs (linking with local leisure centre academy programme) run in various activities for the cluster of schools for dance, cricket, gymnastics, athletics, football and tennis, these are based at the local leisure centre and a joint 	<p>12 children from Rudyard attended the event.</p> <p>Rudyard girls attended.</p> <p>Free tickets, links shared and coaching supporting and encouraging children to attend.</p> <p>Approximately 40 children are attending from Rudyard.</p> <p>30 different children have attended this year.</p>
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	<p>collaborative approach between the partnership/leisure centre and schools encourage these opportunities. In excess of 250 children take part each week in the various clubs.</p> <ul style="list-style-type: none"> • Low cost holiday programmes delivered at central sites. • Provide opportunities to increase participation with local providers e.g. Longhill Leisure Centre by way of supporting the academy after school club programme. • Link with local high school PE department continues and young sports leaders support events and activities to enhance partnership provision. 	<p>Good attendance at gymnastics and dance club (approximately 50).</p> <p>Participation/attendance to be updated following 18/19 summer clubs.</p> <p>Support at PE events to umpire, lead and inspire the Rudyard children at the different events.</p>
<p>Enrichment opportunities</p> <p>Raise the profile of PE and School Sport</p> <p>Community events/special events</p>	<ul style="list-style-type: none"> • Regular celebration of events and sharing of results from competitions. • Community dance show – over 200 children from the partnership took part with an audience of over 300 in attendance. • Community Cricket day held at Rottingdean Cricket Club for children to participate in followed up with free cricket coaching taster sessions through the summer. • Girls football festival run in conjunction with support from Chartered standard club with over 50 girls in attendance. 	<p>Celebrated at Rudyard Kipling during Special Mention assemblies and as part of the Newsletter write up.</p> <p>Wonderful opportunity for our pupil premium children to be a part of this with a mix of year 3,4,5 and 6 children taking part. We had 40 children involved!</p> <p>Children from year 4 and 5 attended and received free taster sessions as an extension of the festival! This was supported by the curriculum support from the DSP coaches.</p> <p>A squad of girls participated from Rudyard (10).</p>

	<ul style="list-style-type: none"> • Badminton festival attended by over 75 children to develop skills and club link. • Opportunity for parents/carers to take their children and visit Twickenham to see British Universities Rugby Finals. • Visit to Eastbourne to see the Nature Valley International tennis championships, this was attended by over 100 children and staff. 	<p>A group of children participated (20 children) and used skills taught through the curriculum as part of the festival celebrations.</p> <p>15 children and 2 adults enjoyed this opportunity with chance to get merchandise signed and watch lots of competitive tennis games.</p>
<p>Reporting and communication</p> <p>Provide ongoing information for each school through the lead member of staff for PE</p> <p>To keep schools fully informed of latest curriculum initiatives/OFSTED requirements and support</p>	<ul style="list-style-type: none"> • Regular meetings for lead members of staff from each school • Disseminate minutes from meetings to key personnel/stakeholders • Provide immediate support as and when needed for OFSTED inspections, schools that have been inspected received feedback from OFSTED indicating a positive response towards the way the partnership works and supports schools and that the funding is being used effectively • Meetings are also offered to the PE link governors from schools to discuss the partnership programme 	
<p>Partnership sustainability</p> <p>Create a partnership identity and gain support from local companies.</p>	<ul style="list-style-type: none"> • Sponsorship continues to be sought from local providers for any events/initiatives such as dance show, sports captains' t-shirts etc 	
<p>Additional information</p>	<ul style="list-style-type: none"> • Each school contributes £10050 from there allocated Sports Premium funding to the partnership, this is used for the staffing and associated running costs of the Deans Sports Partnership as outlined above. 	<p>See separate funding document for Rudyard Kipling's use of the additional funding.</p>

	<ul style="list-style-type: none">• The additional funding remaining for each school is spent how they choose to within the Sports Premium funding guidelines in a number of different ways as outlined below,	
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Total Sports Premium funding received £19200

Contribution to the Deans Sports Partnership above £10,050 (£11329 as per invoice)

Remaining School Sports Premium funding amount £9150 (£7871)



PE & SPORTS PREMIUM

School specific spending

2018-19

This report details the funding in addition to what has been contributed towards the Dean's sports partnership.
This funding relates just to Rudyard Kipling.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - More children are attending DSP events where they are enthusiastic and fantastic ambassadors for the school. - Bronze award for two years and now we have reached the Silver School Game's mark. Evaluation recently completed online, and hoping to achieve Gold. - We have seen success in the DSP competitions - Y6 Sports Captains are reliable competitors and the excitement around the mini mile has been the best yet. - Children's presentation with the navy Rudyard Kipling PE t-shirts has helped raise the profile of PE. - Trialling the Daily Mile was popular with Year 6 and the Year 5s who wanted to join. Ongoing discussion/arrangements to be made. This is a common area across the Dean's schools. - Curriculum support DSP coaches have proven great for confidence, involvement and skills progression. - All of our wonderful RK staff who are encouraging our children to develop sporting qualities and skills, as well as committing to staff meetings (football) and MDSA / TA involvement at INSET too. 	<ul style="list-style-type: none"> - Parent involvement: Attend and support when their children are at an event. - Sharing photos in the Newsletters and the PE board. - Clubs/Lunch time club – encourage KS2 to attend Mondays, signup sheet to be introduced. - Utilising G&T sports children – Sports Captain opportunities – ask for help (more so after SATS but they are brilliant!) - Swimming – children need to leave primary school being able to swim. New approach is working – we just need to see sustainable progress from this. - Ensure teachers are involved and taking part in lessons (wearing PE kit), to model expectations and be excited about PE opportunities, using children to model during PE lessons to build their confidence (pupil voice). - Ensure good coverage throughout the school through curriculum mapping. Pupil voice and planning in provision to help with progression .

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	78%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	78%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £7871		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - To engage children in at least 30 minutes physical activity during the whole school day, particularly focused on, lunch time provision. 	<ul style="list-style-type: none"> - Funding allocated to make clubs more accessible for all children. Also to give a greater variety and choice of clubs for all children. 	<p>£900 (budget allocated towards lunch time club)</p>	<ul style="list-style-type: none"> - An average of 25 children attend per week over the school year. It is open access based on curriculum and competition events. 	<ul style="list-style-type: none"> - PE Specialist Teacher to continue to provide staff with resources and ideas for lessons to ensure they are replicated and taught effectively. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> - To raise the profile of PE and sport in our school. 	<ul style="list-style-type: none"> - New equipment in: rounders, volleyball, athletics and various multi-skill and multi-sport equipment such as: bean bags, hurdles, cones. 	<p>£585 (584.97, exact figure)</p>	<ul style="list-style-type: none"> - Improved engagement within lessons and sports day. 	<ul style="list-style-type: none"> - Continue to update and improve equipment as and when needed. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To improve the skills based teaching of PE across Key Stage 1 and 2. - To improve the confidence of staff in teaching skills based PE in Key Stage 1 and 2. 	<ul style="list-style-type: none"> - PE Specialist Teacher to work alongside teachers to deliver skills based learning. 	<p>£2700 (to pay towards PE Specialist Teacher)</p>	<ul style="list-style-type: none"> - Staff receive additional support depending on need and timetabling to allow to work alongside the PE teacher to continue CPD 	<ul style="list-style-type: none"> - Next year teachers to feel more confident in the planning of skills based PE learning as will be reteaching units of work from this year. - PE Specialist Teacher to work alongside new teachers early in the year, particularly NQTs.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To give children the opportunity to try out new sports, which they may then choose to participate in outside of school. 	<ul style="list-style-type: none"> - Transport to various competitions with the Dean's and citywide events. 	<p>£0 (for transport costs).</p>	<ul style="list-style-type: none"> - School able to participate within athletics and netball events. 	<ul style="list-style-type: none"> - Ensure that when needed, money is available for transport and coaching. - Continuous self-reflection by school in order to create and meet next steps.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - To provide a greater variety of competitive sport to more children. 	<ul style="list-style-type: none"> - PE lead to take teams to a greater variety of sporting competitions. - PE lead to take more teams to competitions where possible. 	<p>£0 (towards transport and event costs)</p>	<ul style="list-style-type: none"> - Dean's sports partnerships in addition to citywide events are providing plenty coverage. 	<ul style="list-style-type: none"> - Ensure that when needed, money is available for transport and coaching. - Continuous self-reflection by school in order to create and meet next steps.