

A decorative graphic on the right side of the page. It features three blue circles of varying sizes and two thin blue lines. One line starts from the top left and extends towards the center, passing through the top and middle circles. Another line starts from the top right and extends towards the center, passing through the middle and bottom circles. The circles are semi-transparent and have a slight gradient.

**Rudyard Kipling  
Primary School**  
Home Learning Policy

September 2020



# Rudyard Kipling Primary School and Nursery

## Home Learning Policy

‘Together we will help each other to achieve our best’

### **What are the aims of this policy?**

- To ensure that teachers, parents and children have a clear understanding regarding expectations for home learning.

### **Why is home learning important?**

- Research has shown that children make most progress when they consolidate their learning at home.
- It helps to inform you about your children’s school work and allows and gives you the opportunity to support this work.
- It is a valuable life skill and develops good work habits for secondary school and future employment.

### **Roles and Responsibilities**

#### **School:**

- To provide support for parents with information about home learning.
- To be available to talk to parents and children about home learning.
- To ensure all home learning is sent home via Parent Mail and put on the class website pages.

#### **Parent/Carers:**

- To support the child in completing home learning
- To contact the class teacher whenever a problem arises.

#### **Child:**

- To ensure they have everything they need to complete home learning each week.
- To put in the same level of effort as would be expected of class work.

### **How much time should my child spend on their home learning each day?**

You know your child best and how long they can reasonably spend completing home learning tasks. However, some home learning such as the ‘Termly Topic Take Home Tasks’ may require more time due to the fun and engaging nature of them.

It is recommended, that where possible, time should be given over daily to some tasks such as reading. This can be built into part of your daily routine, for example, sharing a book as part of a bedtime routine.

### **What home learning will my child be given?**

To support children’s reading across the school, every class takes part in the ‘Blast off into Reading’ challenge. In ‘Blast off into Reading’, each child is expected to read for a minimum of 3 times a week and this should be



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recorded in their reading record. If children are successful in doing this, they move around the board and once they have reached a certain point they receive a raffle ticket and are entered into a weekly draw to win a book.

### **Year group home learning opportunities are provided as follows:**

#### **Reception**

- Reading books from class ‘banded’ books are sent home - books are changed by the children during the week
- Key words for reading and or spelling
- Key sounds of the week put in children’s reading records
- Topic chats provide opportunities for activities at home to enhance learning

#### **Year 1 and 2**

- Reading books from class are sent home - books are changed by the children during the week
- Common exception words for the year group that they need to learn to read and spell are sent home at the beginning of the year (see Appendix 1)
- These words are assessed by February half term and an amended list of words the children need to learn are sent home in Spring 2
- Termly topic take home tasks

**Year 2** – once all common exception words are learnt the Y2 spellings from the National Curriculum are then sent home

#### **Years 3 - 6**

- Reading books from class are chosen by children to take home - books are changed regularly.
- Common exception words and spelling lists from the National Curriculum at the appropriate level for each child are sent home at the beginning of the year. Children need to learn to read and spell these words.
- These words are assessed by February half term and an amended list of words to learn are sent home in Spring 2
- Termly topic take home tasks

#### **Further opportunities for home learning**

Every term, each year group holds a topic chat for parents. This is a good way to find out more about the expectations for spellings and key words to



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be learnt. At these meetings a selection of ideas for curriculum take home tasks are given out, which are more creative ways of learning that the whole family can join in with.

Throughout the school, children are working on their Maths Mission targets. This starts with counting and moves on to learning the times tables and division facts. Practising these facts at home would benefit your child’s learning.

As part of Philosophy 4 Children, a new question or stimulus will be sent home every month via the newsletter. This is designed to encourage your child to develop their reasoning, explanation and questioning skills.

### **Why will children sometimes be given extra home learning?**

Sometimes children may receive extra support in school to help them with their learning. This can result in being given extra tasks to complete at home, for example, additional reading and sentence work as part of the ECaR intervention or extra maths or English work as part of 1:1 tuition. If this is the case, the teacher leading the interventions will contact you and talk through the expectations for completing these tasks. You will be invited in to see a session and be shown ways in which you can further support your child’s learning at home.

In the Spring term, Y2 and Y6 children will be asked to complete some SATs practise papers at home.

### **Websites to support home learning**

There are lots of resources available on the School Website

[www.rudyardkiplingprimary.co.uk](http://www.rudyardkiplingprimary.co.uk)

There are also many resources on the internet, including:

<http://www.sumdog.com>

<http://www.phonicsplay.co.uk>

### **What home learning will be provided if a whole bubble or the whole school has to close due to Covid 19?**

We have a dedicated ‘Home Learning’ page on our school website, where we put links to online learning such as BBC Bitesize, Oak National Academy, Sumdog, Phonics Play, Nrich Maths and Rising Star reading.

<https://sites.google.com/rkps.me/rudyard-kipling-primary-school/home-learning>



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Class teachers will use Google Classroom to share home learning activities online with the children. This allows children to work on activities set by their teacher, who will be able to see how they are getting on and feed back to them online daily. Photos and videos of the children’s home learning can also be uploaded to Google Classroom. There are instructions on how to access and use Google Classroom on the home learning page alongside a link to access any technical support you may need.

### Nursery

- Daily phonics activities
- Practical number activities

### Reception

- Daily phonics and writing activities
- Practical number activities/maths worksheet
- Reading books will be allocated in Rising Stars for children to read online

### Key Stage 1

- Daily maths work and activity
- Daily English work and activity
- Phonics/spellings
- Weekly topic activity
- Reading books will be allocated in Rising Stars for children to read online

### Key Stage 2

- Daily maths work and activity
- Daily English work and activity
- Phonics/spellings
- Weekly topic activity
- Reading books will be allocated in Rising Stars for children to read online



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**Appendix 1**

**Year 1 Common Exception Words**

**Checklist**

Name: \_\_\_\_\_

Word	R	W	Word	R	W	Word	R	W
the			you			where		
a			your			love		
do			they			come		
to			be			some		
today			he			one		
of			me			once		
said			she			ask		
says			we			friend		
are			no			school		
were			go			put		
was			so			push		
is			by			pull		
his			my			full		
has			here			house		
I			there			our		