

Term: Spring  
Key Stage 1  
**Year 2**

## English

Concentrating on spelling and re reading work to ensure it makes sense.

- The Lonely Beast
- The Storm Whale
- Leaf

### PoR:

- Stories
- Poetry
- Description
- Information texts
- Letters
- Diary entries
- Freeze frames

## PSHE

- Mental Health and Wellbeing - In this series of lessons, children learn about how physical activity helps keep us healthy, why sleep is important, different ways to play and how to manage big feelings we have.
- Careers and Gender. – how jobs help people earn money they need, explore a variety of jobs within their community and think about some strengths and interests someone might need for different jobs. An excellent opportunity to tackle gender stereotypes within a range of careers.



## Design & Technology

- Researching, designing, making and evaluating a product – finger puppet

## Art

- Responding to images
- Blending colours using watercolour
- Exploring different ways to use paintbrushes
- Sketching skills using a pencil

## Science

- Work scientifically
- To identify what materials everyday objects are made from
- To understand the different properties and uses of everyday materials

## Maths

- Shape
- Multiplication and Division

## PE

### Gymnastics

- Using the equipment to travel
- Creating short sequences

### Invasion Games

- Using equipment
- Using space within a game
- Handling skills Netball, Rugby

## History

- To investigate and interpret the past: The Great Fire of London
- To understand chronology: significant events: GFL
- Describe significant people from the past: Samuel Pepys
- Recognise there are reasons as to why things have now changed in London.

## Geography

- Identifying the Arctic, Antarctica and UK on a map.
- Describing differences and similarities between the Arctic and the UK.
- Describing climate and weather patterns in the Arctic.
- Identifying human and physical features.
- Describing cities, towns and the culture of the Inuit people.

## PE Days

- Attenborough - **Thursdays** and **Fridays**
  - Parks – **Mondays** and **Thursdays**
- Please send your child to school in their PE kit.



## Music

- Looking at beat, pulse and timing
- Creating music that would match a scene from the Great Fire of London
  - Singing as a class/in a round
  - Ostinato/two parts

## RE

- Beliefs, teachings and practices as well as the meanings behind special symbols used in:
- Buddhism
  - Judaism

## ICT

- Using the internet to find out information
- Drawing pictures
- Animation - Great Fire of London